Higher Colleges of Technology

Common Course Outline

- ***Course Title:*** Academic Spoken Communication
- ***Course Number:*** LSC 1503
- ***Course Credit Units:*** 3.00
- ***Degree Level:*** AAS/BAS
- ***Course Description:***

  Students explore the use of spoken English in academic and professional contexts. They analyse extended formal speech as well as mini-lectures,and identify non-verbal features such as emotions from both linguistic and non-linguistic clues. Students then apply the knowledge gleaned to take part in discussions and other spoken activities, such as creating and delivering presentations, delivering public speeches, and participating in interviews.

- ***Additional Information:***
- ***Grading Mode:*** N - Normal Grading Mode
- ***Prerequisite Course(s):***
- ***Corequisite Course(s):***
- ***Equivalent Course(s):***
  - EDUC 168 OR
  - LSEC N101
- ***Grade Scale:***
- ***Must Pass:***
- ***Course Learning Outcomes:***
  - CLO 1- Understand the main ideas in extended formal speech, including complex lines of argument, when the topic is reasonably familiar. Be able also to identify non-verbal features such as emotions from linguistic clues such as intonation and from body language.
  - CLO 2- Extract information from a clearly structured mini-lecture, and record sufficient details.
  - CLO 3- Take an active part in face-to-face semi-formal discussions and problem-solving activities, being able to present his or her views clearly in mainly accurate English with few hesitations, and to handle turn-taking conventions smoothly. Generally, the required level is about CEFR B2+.
  - CLO 4- Give a clear, systematically developed presentation, highlighting significant points and supporting details. Handle questions from an audience in a professional manner.
  - CLO 5- Using language with a high level of clarity and fluency, make effective short public speeches from a pre-prepared script to meet a range of communicative purposes.
  - CLO 6- Take part in an interview as either interviewer or interviewee, following up ideas and spontaneous questions as well as more structured ones.
- ***Delivery Framework:***

  This course equips students to follow lectures, demonstrations, and broadcasts aimed at near-native speaker audiences, to participate effectively in professional and academic discussions, and to make announcements and presentations in a professional manner.

- ***Teaching AND Learning Strategies:***

  Breakdown of the 70% coursework assessment:

  Speaking Skills 1: 30%. Campus designed and administered (Outcomes 1-6)

Speaking Skills 2: 30%. Campus designed and administered (Outcomes 1-6)

Portfolio: 10%. Assessed to campus specifications (Outcomes 1-6)

Instruction should be based round the modules from the LSC1503 Blackboard Learn course which contain more than enough by way of activities and can be used selectively. Key learning outcomes must be covered. Completion of relevant tasks to an increasing standard is important so that, by the end of the course, students can handle spoken communications in a professional manner. Individual feedback, by teacher and by peers, and practice on aspects found to be challenging (e.g. areas of pronunciation) are to be encouraged.

- *Assessment Strategies:*

Coursework - Set Exercises: 70%
TED TALK and GROUP DISCUSSION(Listening/Note-taking/Audio Summary) - 15%, ANNOUNCEMENT / PRESENTATION(Mimic/Live Speech/Seminar/Show & Tell) - 20%,DIGITAL STORY / DEBATE (Research Based)Panel Discussion/Forum -20%, INTERVIEW - 15% (Outcomes: 1,2,3,4,5,6)
Final Assessment - Written Examination: 30%
Theory Based (FWA) Online (Outcomes: 1,2,3,4,5,6)
Total Weight: 100%

- *Required Educational Resources:*
    - **Student**
    - None (2014) *No E-Text required* None
- *Additional Educational Resources:*
- *Attachments:*
- *Special Comment:*

Teachers should refer to the Excel spreadsheet document '***Student Skills Mapping for GS Courses***' which is located at: https://portal.hct.ac.ae/sites/acs/gened/default.aspx

This document details the relevant IT skills, research skills and self-study skills students should be capable of performing at each level of study.

This document should be used to guide teachers so that the skills can be incorporated into relevant tasks and assessments delivered to students at the appropriate level of their studies.

Course Resource: LSC1503 is a Blackboard Learn course developed inhouse for system-wide use.
For any further information regarding the course, contact Pushpa Sadhwani (course catalyst and designer).
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