

Name: \_\_\_\_\_

| ELEMENTS  | GROUP GRADE | GRADE                |
|---|-------------|----------------------|
| <b>Included required elements – Structure</b><br><i>Introduction</i> (name members & explain the relevance of topic)<br><i>Transitions</i> between members (introduce next speaker by name, summarize last speaker's information, transition into new point)<br><i>Conclusion</i> (summarize & leave audience with interesting thoughts/general closing comments)<br><i>Appropriate Time</i> (presentation is about the given limits) |             | 10 – 9 – 8 – 7 – 6 > |
| <b>INDIVIDUAL GRADE</b>   |             |                      |
| <b>DELIVERY</b>   |             |                      |
| <b>Eye contact</b><br><i>Look at audience in their eyes, and make sure you look at all areas of the class equally – and NOT just your instructor. NOT Reading extensively or looking at screens!</i>  |             | 10 – 9 – 8 – 7 – 6 > |
| <b>Physical Delivery</b><br><i>Relaxed, not stiff, appear interested</i>  |             | 10 – 9 – 8 – 7 – 6 > |
| <b>SOUND</b>  |             |                      |
| <b>Cadence, Clarity &amp; Volume</b><br><i>- Speak at an appropriate speed.</i><br><i>- volume: Too loud, too soft.</i><br><i>-Pronunciation and stress. Pauses at appropriate spots.</i>   |             | 10 – 9 – 8 – 7 – 6 > |
| <b>STRUCTURE</b>  |             |                      |
| <b>Introduction</b><br><i>Introduction: Introduce yourself, and your particular focus, and how you will discuss it.</i>   |             | 10 – 9 – 8 – 7 – 6 > |
| <b>Conclusion</b><br><i>Conclusion: Say something general about your topic, and thank audience for listening.</i>   |             | 10 – 9 – 8 – 7 – 6 > |
| <b>CONTENT</b>  |             |                      |
| <b>Content</b><br><i>Knowledge of topic; content is presented in an interesting way; explain new vocabulary.</i>  |             | 10 – 9 – 8 – 7 – 6 > |
| <b>Transition</b><br><i>Sign-post language: appropriate language to signal transition from one point to the next.</i>   |             | 10 – 9 – 8 – 7 – 6 > |
| <b>VISUALS</b>  |             |                      |
| <b>Visuals</b><br><i>Clear, visually based, not distracting, support point and are helpful to audience.</i>   |             | 10 – 9 – 8 – 7 – 6 > |

|             |       |        |  |
|-------------|-------|--------|--|
| Exceptional | 10    | ✓++    | Perfect. No problems, and <b>greatly exceeds</b> expectations. |
| Excellent   | 9.5   | ✓ +    | Slightly above expected.                                       |
| V. Good     | 9.0   | ✓ ∅ /+ | Very good. As expected.  |
| Good        | 8.5-8 | ✓ ∅    | Good, but <b>some</b> room for improvement.                    |
| Fair        | 7.5-7 | ✓ ∅ /- | Good, but <b>significant</b> room for improvement.             |
| Poor        | 6.5-6 | ✓ -    | Needs a lot of improvement.                                    |
| Fail        | 5.5-0 | ∅      | No present, or virtually not present.                          |